

Week of April 20, 2020
Mathematics/Spanish/Science

Monday-

Math: Standards Practice

1. Page 38; Numbers 7-11

(Complete on loose leaf paper, answers only/Completar en una hoja de papel,respuestas solamente)

Spanish: Worksheet/Hoja de Trabajo

1. *Realidad o Fantasia
Divida una hoja de papel a la mitad
En una lado escribe “Realidad” y del otro “Fantasia”
Escribe las oraciones en la columna que le corresponde
2. *Send picture of your answers through the Remind App
*Mandar foto de sus respuestas por el App de Remind

Tuesday-

Math: Standards Practice

1. Page 39; Numbers 1-6

(Complete on loose leaf paper, answers only/Completar en una hoja de papel,respuestas solamente)

2. i-Ready Math 30 minutes

Science: *Classify Animals

1. Before Reading Science passages
 - Review vocabulary
 - Think about this question: Why is a backbone important?
 - Read the passages and on a loose leaf of paper respond to question at the bottom of page
2. *Send picture of your answers through the Remind App
*Mandar foto de sus respuestas por el App de Remind

Wednesday-

Math: Standards Practice

1. Page *40; Numbers 7-12

(Complete on loose leaf paper, answers only/Completar en una hoja de papel,respuestas solamente)

2. *Send picture of your answers through the Remind App
*Mandar foto de sus respuestas por el App de Remind

Spanish: Worksheet/Hoja de Trabajo

1. *"Pronombres"

2. Escribe las oraciones con el pronombre que mejor complete la oracion
(answers only on a piece of paper/responder en hoja de papel)

3. *Send picture of you answers through the Remind App
*Mandar foto de sus respuestas por el App de Remind

Thursday-

Math: Standards Practice

1. Page *41; Numbers 1-6

(Complete on loose leaf paper,answers only/Completar en una hoja de papel,respuestas solamente)

2. *Send a picture of you answers through the Remind App
*Mandar foto de sus respuestas por el App de Remind
3. i-Ready Math 30 minutes

Friday-

Submit completed assignments via Remind or e-mail: 176438@dadeschools.net

Math- Pages 40 and 41

Spanish- "Realidad o Fantasia" y "Pronombres" worksheet responses

Science- "Classify Animals" Worksheet responses

Catch up on I-Ready Math (60minutes for the week)

Reflex Math

7. Jenna had two envelopes. Each envelope held 5 adult tickets and 3 child tickets for a play. She used this number sentence to find the total number of tickets.

$$2(5 + 3) = 16$$

Which expression could Jenna use to check her answer using the distributive property?

- A** 5×3
- B** $(2 \times 5) + (2 \times 3)$
- C** $2 \times 3 \times 5$
- D** $(2 + 5) \times (2 + 3)$
8. Ashley is learning to play 3 songs on the piano. She plays each song 4 times a day for 7 days.

She writes an expression to find the total number of times she plays the songs.

$$(3 \times 4) \times 7$$

Which expression has the same meaning?

- A** $(3 \times 4) \times (4 \times 7)$
- B** $3 \times (4 \times 7)$
- C** $(3 + 4) \times 7$
- D** $(3 \times 4) + (4 \times 7)$
9. Val makes an array with 6 rows of 9 counters. How many counters does Val use?
-

10. Twenty-four players will be driven to a game in three mini vans. Each van carries an equal number of players. How many players will be in each van?

- A** 4 players
- B** 6 players
- C** 7 players
- D** 8 players

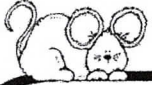
11. Andy picks 36 flowers from his garden. He gives an equal number of the flowers to each of 4 friends. Write a division sentence to show how many flowers Andy gives to each friend.
-

Nombre _____

Realidad o fantasía

Instrucciones:

Pega las oraciones en la columna que le corresponde.



REALIDAD

FANTASIA



Empty rounded rectangular box for pasting sentences under the REALIDAD column.

Empty rounded rectangular box for pasting sentences under the FANTASIA column.

El gato se puso su sombrero.

El espantapájaros estaba muy triste.

Los niños fueron al campo de calabazas.

Su abuelo tiene un huerto de manzanas.

La bruja iba volando en una escoba.

La casa estaba muy oscura.

Mi mamá hizo un pastel de manzanas.

A los ratoncitos les gusta bailar en la noche.

MACC.3.OA.4.8 Solve two-step word problems using the four operations. Represent these problems using equations with a letter standing for the unknown quantity. Assess the reasonableness of answers using mental computation and estimation strategies including rounding.

- Darla bought 3 CDs and 4 books. The CDs cost \$8 each and the books cost \$4 each. How much did Darla spend in all?
A \$25
B \$32
C \$40
D \$44
- Luke had 42 marbles. He lost 7 of them. Then he shared the rest of the marbles equally among 5 friends. Which expression could be used to show how many marbles Luke gave each friend?
A $(42 - 7) \div 5$
B $(42 - 7) \times 5$
C $(42 - 7) - 5$
D $(42 + 7) \div 5$
- Carlos had 28 baseball cards. The cards come in packs of 4. Carlos gave his friend 3 packs of cards.
Write an equation using c for the number of baseball cards left. Solve to find how many baseball cards Carlos has left.

- Madison had 48 stickers. She bought 12 more. At lunchtime, she gave 24 to a friend. Which expression could be used to find how many stickers Madison had left?
A $18 - 12 + 24$
B $48 + 12 - 24$
C $48 + 2 + 14$
D $48 + 12 + 24$
- Lorenzo has 5 pet rabbits and 2 guinea pigs. He gave 3 carrots to each of the rabbits and 2 carrots to each of the guinea pigs. How many carrots did Lorenzo feed the animals in all?
A 12
B 16
C 19
D 21
- Lori bought gifts for her 3 brothers and 6 cousins. She bought 4 toy cars for each of her brothers, and 2 puzzles for each of her cousins.
Write an equation using g for the total number of gifts. Solve to find how many gifts Lori bought in all.

Science
Lesson: Classify Animals

Vocabulary:

Vertebrate- an animal with a backbone, such as mammals, birds, reptiles, amphibians, and fish

Amphibian- cold-blooded animals with smooth, moist skin that live on land and in water

Invertebrate- an animal that does not have a backbone, such as insects, snails, and jellyfish

Arthropod- invertebrates that have a hard shell on the outside of their body, such as insects and crabs

Before Reading – Think about this question: Why is a backbone important?

Read the following passages and answer the question below.

Animals with Backbones

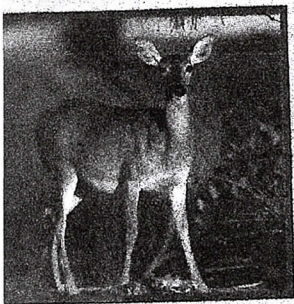
One characteristic scientists use to classify animals is whether the animals have a backbone. An animal with a backbone and other bones is called a **vertebrate**. There are five types of vertebrates: mammals, reptiles, birds, fish, and amphibians. Read about each type.

Knowing that an animal is a vertebrate helps scientists explain how the animal moves. When scientists **explain**, they give a reason for something.

Identify Circle a cold-blooded animal that breathes with lungs.

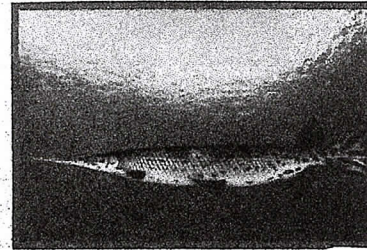
Mammals

Dogs, cats, deer, and humans are mammals. Mammals are warm-blooded. This means that their body temperatures stay about the same even if their environment is cold. Mammals usually have hair. They breathe air through their lungs and feed milk to their young.



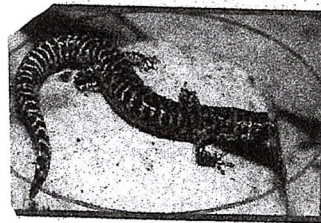
Fish

Sharks, tuna, salmon, and longnose gar are fish. Fish are cold-blooded. Their body temperatures vary with the temperatures of their surroundings. They live in water. Most fish have slippery scales and breathe through gills. Fish have fins and tails to help them swim.



Amphibians

Frogs, toads, and salamanders are amphibians. An **amphibian** is a cold-blooded animal with smooth, moist skin. Young amphibians begin life in water and breathe with gills. Adult amphibians breathe with lungs.



Birds

Pelicans, egrets, and seagulls are birds. Birds are warm-blooded. All birds have feathers and beaks. Feathers help birds stay warm. Wings and light bones help most birds fly. Birds breathe air through lungs.



Reptiles

Snakes, lizards, turtles, and crocodiles are reptiles. Reptiles are cold-blooded. They have dry, scaly skin. They breathe air through lungs.



Answer the following questions on a piece of paper and send me the picture via Remind.

1. Why is a backbone important?
2. What characteristic classifies animals that are vertebrate?
3. How does the presence of a backbone or other bones help an animal move? Give 2 examples.

Bonus Question: 4. What do they call the group of animals with no bones? Give one example of an animal in this group:

7. Chen counted 24 geese on his grandfather's pond. Then 8 geese flew away. Later, he saw 12 more geese join the others at the pond. Which expression could be used to find out how many geese are on the pond now?

- A $24 + 8 - 12$
- B $24 - 8 + 12$
- C $24 + 8 + 12$
- D $24 - 8 \times 12$

8. Alana has 12 shells in her collection. She gave half of her shells to her sister. Then she found 14 more shells on the beach. How many shells does Alana have now?

- A 26 shells
- B 20 shells
- C 6 shells
- D 2 shells

9. Carson helps his dad slice 18 apples and 12 pears. They mix the fruit together, and then divide it equally among 5 pies.

Write an expression that could be used to find how many whole pieces of fruit are in each pie.

10. There are 315 boys and 292 girls at Main Street Elementary School. About how many students attend the school in all?

- A about 100 students
- B about 300 students
- C about 600 students
- D about 700 students

11. At the pet shop, Henry counts 19 goldfish and 25 guppies. They are divided equally between 4 fish tanks. Which expression could be used to find how many fish are in each tank?

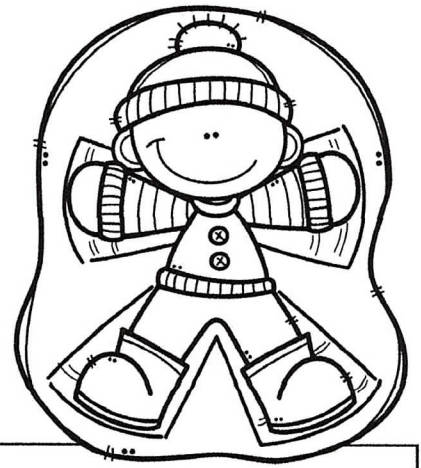
- A $(19 + 25) \div 4$
- B $(19 + 25) \times 4$
- C $(25 - 19) \div 4$
- D $(25 - 19) \times 4$

12. At Friday night's basketball game, the snack stand sold 287 bags of popcorn and 398 bags of pretzels. About how many bags of snacks were sold in all?

Nombre: _____

pronombres

Circula el pronombre que mejor completa la oración.



1. (Yo, Ellos) hice ángeles en la nieve.
2. (Yo, Tú) esquías muy bien.
3. (Tú, Él) se divierte jugando.
4. (Nosotros, Ustedes) tenemos hambre.
5. (Ella, Ustedes) canta muy lindo.
6. (Tú, Ella) vas muy rápido.
7. (Yo, Ustedes) son afortunados.
8. (Ellos, Nosotros) llegaron temprano.
9. (Yo, Tú) no me quiero ir.
10. (Nosotros, Ellos) son mis mejores amigos.

MACC.3.OA.4.9 Identify arithmetic patterns (including patterns in the addition table or multiplication table), and explain them using properties of operations.

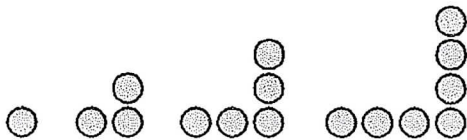
1. Camille wrote this number pattern on the board.

3, 6, 12, 24, ■

What number comes next in the pattern?

- A 240
- B 96
- C 48
- D 36

2. Micah used groups of counters to make this pattern.



How many counters will there be in the next group?

- A 11
- B 9
- C 7
- D 6

3. Rico skip-counted using a number pattern.

80, 75, 70, 65, 60, 55, 50

What rule best describes the number pattern?

4. Alex wrote this number pattern on the board.

5, 10, 20, 40, 80

Which rule describes Alex's number pattern?

- A add 2
- B add 5
- C multiply by 2
- D multiply by 5

5. What is the next number in the number pattern?

2, 4, 8, 16, ■

- A 20
- B 24
- C 28
- D 32

6. Mr. Green wrote the following pattern.

3, 7, 11, 15, 19, ■

What number comes next in the pattern?
